

**NORTHERN OZAUKEE SCHOOL DISTRICT
SCHOOL THREAD MAP
2007-2012**

T H R E A D S	2007-08	2008-09	2009-10	2010-11	2011-12
<p style="text-align: center;">L I T E R A C Y</p>	<p>Teachers will receive professional development on one or two reading strategies in the content areas from ASCD materials (pre-reading, during-reading, post-reading). Teachers will provide direct instruction on reading strategies from ASCD materials (pre-reading, during-reading, post-reading). Teachers will require reading beyond the textbook in each class.</p> <p>Reading for enjoyment will be promoted during our period 5 (study, enrichment, assistance) "SEA" time.</p> <p>Teachers will receive professional development on six-trait writing.</p> <p>Teachers will implement three of six-trait writing traits to assess student writing.</p> <p>Teachers will require students to journal a minimum of once per week.</p> <p>Teachers will provide direct instruction on a style of note taking in the classroom per trimester.</p> <p>Teachers will use Marzano's vocabulary method to teach key terms in each class.</p> <p>Teachers will use represent data numerically on all summative assessments.</p>	<p>Teachers will continue to use the reading strategies learned from 2007-2008.</p> <p>Teachers will receive professional development on one or two reading strategies in the content areas from ASCD materials (pre-reading, during-reading, post-reading). Teachers will provide direct instruction on reading strategies from ASCD materials (pre-reading, during-reading, post-reading).</p> <p>Teachers will reinforce the first three six-trait writing traits from 2007-2008 to assess student writing.</p> <p>Teachers will implement the remaining three six-trait writing traits.</p> <p>Create and use a presentation rubric for all teachers to follow.</p> <p>English I and Information Technology will teach the fundamentals of formal and informal presentations.</p> <p>English I and Information Technology will require at least 1 formal and informal presentation per trimester.</p> <p>Teachers will use Marzano's vocabulary method to teach key terms in each class.</p>	<p>Students read "casual" reading material of their choosing for the first 20-minutes of SEA each Monday</p> <p>Fiction books, magazines, newspapers</p> <p>All students in all SEA times read during this silent reading time</p> <p>Purchase a Sunday only subscription to the <i>Milwaukee Journal Sentinel</i> for each teacher for students' use</p> <p>Purchase and/or borrow additional magazines for the library to bolster student reading resources</p> <p>VOCABULARY – BEGIN TO IMPLEMENT L TO J STYLE VOCABULARY</p> <p>Each department will determine appropriate lists of vocabulary for each course</p> <p>Students will receive the lists at the start of the trimester</p> <p>Teachers will quiz students each week on randomly chosen words and chart their results</p> <p>WRITING – CREATE CONSISTENT EXPECTATIONS FOR WRITING</p> <p>Each teacher will expect students to demonstrate quality writing in all assignments:</p> <ul style="list-style-type: none"> Use a standard <i>five-part format</i> for paragraphs and essays Write in <i>complete sentences</i> using correct punctuation and capitalization Reference the <i>question</i> in responses Use correct <i>spelling</i> Write or type <i>legibly</i> Consider the <i>audience</i> for whom you are writing and eliminate slang as necessary <p>Each teacher will expect students to utilize MLA or APA formatting for all formal assignments</p> <ul style="list-style-type: none"> Provide teachers with a quick reference guide to MLA/APA format <p>Create posters of expectations for writing to be displayed in all classrooms (include written and pictorial representations)</p>	<p>Teachers will receive professional development on reading strategies in the content areas.</p> <p>Teachers will provide direct instruction on reading strategies.</p> <p>Teachers will make sure that students are actively listening.</p> <p>Teachers will teach and reinforce listening skills throughout the trimester.</p> <p>Teachers will use Marzano's vocabulary method to teach key terms in each class.</p> <p>Teachers will continue to build knowledge about using L to J.</p> <p>Teachers will continue to focus on our expectations for writing.</p>	<p style="text-align: center;">C O M M O N P R A C T I C E</p>
<p>READING – IMPLEMENT A 20-MINUTE READING PERIOD</p>					

<p style="text-align: center;">L E A R N I N G</p>	<p>Essential Learning</p> <ul style="list-style-type: none"> Align course offerings for technical college credit. Create and implement a common syllabi format for all high school classes. Implement and monitor UW-Washington County course(s). Provide time for and require participation in T³ (Teachers Teaching Teachers). Implement a Multicultural Literature Class for students to receive cultural experiences. Investigate Exchange programs. Bring one speaker in per trimester on multicultural issues. Utilize foreign exchange students in classrooms. Create and implement a career course required for students prior to the work-study program (Career Success in the 21st Century class). 	<p>Essential Learning</p> <ul style="list-style-type: none"> Create a viable curriculum for each core course. Develop and write curriculum for each CTE course offered. Build on UW-Washington County course(s) COWs (what will units of study be) posted by each teacher in the teacher's common area to promote integration of disciplines. Use teacher PREP time for participation in T³ (Teachers Teaching Teachers). Bring one speaker in per trimester on multicultural issues. Review 21st Century Skills Introduction of using assessment data to guide the use of differentiated instruction. 	<p>Essential Learning</p> <ul style="list-style-type: none"> Implement and revise written curriculum. Create viable curriculum for courses not completed in the previous year. Provide time for and require participation in T³ (Teachers Teaching Teachers). 	<p>Essential Learning</p> <ul style="list-style-type: none"> Implement written curriculum. Create viable curriculum for courses not completed in the previous year. Provide time for and require participation in T³ (Teachers Teaching Teachers). 	<p style="text-align: center;">C O M M O N P R A C T I C E</p>
<p style="text-align: center;">T H I N K I N G</p>	<p>Knowledge of self as learner</p> <ul style="list-style-type: none"> Create and implement the Career exploration class for all sophomores. 	<p>Blooms</p> <ul style="list-style-type: none"> Teachers will receive training in Bloom's taxonomy. 	<p>Meta Cognition</p> <ul style="list-style-type: none"> Committee to investigate & research Constructivist learning Committee to investigate & research 		<p style="text-align: center;">C O M M O N P R A C T I C E</p>
<p style="text-align: center;">S C H O O L C</p>	<p>Character Traits</p> <ul style="list-style-type: none"> Use one character trait as a theme for the month. Make it a focus in each classroom with in lessons and conversation with students. Painting on the wall of character trait for the month. All traits posted with definitions in each room and the school. <p>Staff Professionalism</p> <ul style="list-style-type: none"> Celebrate positive behavior and actions with verbal &/or written notices to students 	<p>Character Traits</p> <ul style="list-style-type: none"> Consider using guiding practices/work place skills grade. <p>Staff Professionalism</p> <ul style="list-style-type: none"> Change the structure of staff meetings (include writing, reading, and/or mathematics). Revise our Full-Value Contract with the staff. This is a code of conduct for staff (how we treat each other, students, consequences) Celebrate positive behavior and actions with verbal &/or written notices to students 	<p>Staff Professionalism</p> <ul style="list-style-type: none"> Implement a national organization. Discuss district grading policy implications for Ozaukee High School. Create a separate grade for learning/understanding of the material and workplace skills? <p>Staff Professionalism</p> <ul style="list-style-type: none"> Change the structure of staff meetings (include writing, reading, and/or mathematics). Revise our Full-Value Contract with the staff. This is a code of conduct for staff (how we treat each other, students, consequences) 	<p>Staff Professionalism</p> <ul style="list-style-type: none"> Change the structure of staff meetings (include writing, reading, and/or mathematics). Revise our Full-Value Contract with the staff. This is a code of conduct for staff (how we treat each other, students, consequences) Celebrate positive behavior and actions with verbal &/or written notices to students and staff. <p>Student Enrichment</p> <ul style="list-style-type: none"> Implement the first day of 	<p style="text-align: center;">C O M M O N P R A C T I C E</p>

<p>U L T I M E</p>	<p>and staff.</p> <ul style="list-style-type: none"> Improve staff participation in school events (academic, athletic, performance, graduation, etc.) using a sign up in the staff lounge. Administratively coordinated and promoted social events for staff. Change the structure of staff meetings (include writing, reading, and/or mathematics). Create a Full-Value Contract with the staff. This is a code of conduct for staff (how we treat each other, students, consequences) <p>Student Enrichment</p> <ul style="list-style-type: none"> Implement the first day of school as a freshman orientation day and a senior leadership academy. Implement school spirit days throughout the year to recognize students for accomplishments. Create student(s) of the week (teachers nominate/randomly chosen), prizes (lunch/parking). Graduated seniors from the previous year will be invited to a "Yearbook signing party". 	<p>written notices to students and staff.</p> <p>Student Enrichment</p> <ul style="list-style-type: none"> Require each existing organization and sport to service the community once per year. Implement the first day of school as a freshman orientation day and a senior leadership academy. Student Council will implement school spirit days throughout the year to recognize students for various accomplishments. Create student(s) of the week (teachers nominate/randomly chosen), prizes (lunch/parking). Improve the use of SEA time. Make it more of an advisor/advisee time. 	<ul style="list-style-type: none"> Celebrate positive behavior and actions with verbal &/or written notices to students and staff. <p>Student Enrichment</p> <ul style="list-style-type: none"> Implement the first day of school as a freshman orientation day. Student Council will implement school spirit days throughout the year to recognize students for various accomplishments. Create student(s) of the week (teachers nominate/randomly chosen), prizes (lunch/parking). 	<p>school as a freshman orientation day.</p> <ul style="list-style-type: none"> Implement school spirit days throughout the year to recognize students for accomplishments. Create student(s) of the week (teachers nominate/randomly chosen), prizes (lunch/parking). Graduated seniors from the previous year will be invited to a "Yearbook signing party". 	<p>A U T H E N T I C W O R K</p> <p>Authentic work</p> <ul style="list-style-type: none"> Define learning/understanding of course material and workplace skills. Find and post career posters in each classroom. Teachers will review in small groups student work. Use work experience, job shadows, and speakers to enhance student experience on careers. Expose students to careers using the career clusters (see attached) in the Career Explore class. <p>Assessment</p> <ul style="list-style-type: none"> All classes will give a summative trimester assessment incorporating the high end (evaluation, synthesis, and analysis) of Bloom's taxonomy. Create criteria for each teacher to follow for a
					<p>C O M M O N P R A C T I C E</p> <p>Authentic Work</p> <ul style="list-style-type: none"> Teachers will review in small groups student work. <p>Assessment</p> <ul style="list-style-type: none"> All classes will give a summative trimester assessment incorporating the high end (evaluation, synthesis, and analysis) of Bloom's taxonomy. Formal senior project Common practice will exist where teachers will provide prompt constructive feedback to students and revisit areas of concern.
					<p>Authentic Work</p> <ul style="list-style-type: none"> Teachers will review student work in teams, specifically student writing. <p>Assessment</p> <ul style="list-style-type: none"> Committee to investigate & research senior project.

	<ul style="list-style-type: none"> blanket exemption from one exam in grades 9-12. Students are taught and given opportunities to self-assess. Students are taught and given opportunities to assess a partner (or group members). Teachers provide prompt constructive feedback and revisit areas of concern for students. 				
<p style="text-align: center;">C O M M U N I T Y, FAMILY, and SCHOOL</p>	<p>Community, Family & School</p> <ul style="list-style-type: none"> Promote the use of Principal Blog. Continue work with the paren-advisory council. Implement a monthly student advisory council using the class officers. Implement a newspaper liaison (odd/even weeks, or monthly school focus). Request and use each parent preferred contact method. Update and maintain our website with students. Use the cable channel to promote our school. Investigate cable in the high school classrooms. Work-based learning planned by educators, employers, and students. Create a collaborative effort between for each party involved for the benefit of all parties. 	<p>Community, Family & School</p> <ul style="list-style-type: none"> Improve the High school tri-fold. Schedule an open house in September. Schedule open office hours for teachers each trimester in place of 4-hour parent-teacher conferences. Post the Warcry on the website. Review the findings of the investigation on cable in the high school classrooms to make a decision. Continue work with the paren-advisory council. Continue work with student advisory council using the class officers. Update and maintain our website with students. 	<p>Community, Family & School</p> <ul style="list-style-type: none"> Combine the newsletters and the Warcry then distribute it to the community. Create a Career & Technical Education advisory council to meet each trimester. Gather student and parent perceptions through a plus/delta survey at the end of each season. 		<p style="text-align: center;">C O M M O N P R A C T I C E</p>