

**Ozaukee High School
Year End Report
2008-2009
By Kevin Parker**

Ozaukee High School completed our major goal of writing curriculum in each discipline. Our consultant, Kelly Schwagel, worked with the teachers during our August in-service days to prepare them to write curriculum. She met with teachers throughout the school year monitoring their progress. Each teacher was required to complete one course before the end of April 2009. Kelly Schwagel, Pam Warner and I reviewed the curriculum of each teacher in May. Outside of some minor changes this project was very successful.

Ozaukee High School stakeholders continue to be brought into the decision making process. Many avenues exist for parents, students, and teachers to participate, including but not limited to: Parent Advisory Council (monthly), Student Advisory Council (Class Officers meet monthly); Teacher Advisory Council (will meet monthly); Student, parent and staff end of trimester plus/delta surveys; not to mention all of the district offerings.

Mr. Gremminger has implemented the WCSCM (Wisconsin Comprehensive School Counseling Model) for grades 8 to 12. He was scheduled to meet with each student and his/her parent(s) for about 90 minutes. This meeting took place with all students in grades 8 to 11 this year. Each meeting consists of reviewing student data and the development of a school plan based upon future goals of the student. Once the plan is created, each year is a review of the plan, the progress towards the goal and what adjustments if any need to be made and why. At each grade level there was better than 90% attendance rate for parents. In grade 12 this model requires the school counselor to meet with each grade 12 student (SPC- student planning conference). This also was accomplished. This practice garnished unsolicited positive comments from many parents and students throughout the school year. It is scheduled to be refined and continued from hence forth.

The WKCE test practice started in 2007-2008 was continued. Our sophomores were scheduled for two days of testing while the other students were offered other educational options. This practice will continue with refinement of the other educational options.

The EXPLORE and PLAN tests were again given to grade 8 and grade 10 students, respectively. This data is used to assist Mr. Gremminger with the IPC for grade 8 and grade 10 students. It is also used during out high school data retreats to better prepare our courses for our students.

Scheduling was completed in a timely manner with the goal again being no schedule changes in the fall. With the addition of many virtual courses from WVL and the willingness of our teachers to take on independent students, we were able to complete the process efficiently this spring.

The teachers formed three teams to assist in creating the year 3 plan of the five-year improvement plan for the high school. We took on the concept of "less is more" and created hypothesis for school improvement and moved forward with the ideas from the district framework of: school culture, literacy, and authentic work with learning.

The class of 2009 graduated on Sunday, June 7, 2009 in a wonderful ceremony without incident.