

**OZAUKEE HIGH SCHOOL
PYRAMID OF INTERVENTIONS
2009-2010**

**ACADEMIC
INTERVENTION PROCESS**

Tier IV

Specialized Instruction

Referral for suspected disability or alternative placement.

Tier III

**Intensive, Skill-Specific
Instruction and Learning**

Targeted students receive intensive, explicit skill instruction focused on the specific areas.

Tier II

Supplemental Strategic Instruction

Targeted students receive strategically selected supplemental lessons matched to skill-specific areas of need in addition to standards-based classroom instruction. Teacher and student use SEA time efficiently and effectively. If unsuccessful for a given time period, a student intervention team is held with all teachers to identify additional and necessary support and move to tier 3.

Tier I

Standards Based Classroom Learning

All students receive high quality, standards-based, differentiated instruction based on the curriculum of Ozaukee High School. Teacher works with each student to help him/her find academic success. If unsuccessful for a given time period, the teacher identifies academic deficiencies and move to tier 2.

**PERSONAL, SOCIAL, CAREER
INTERVENTION PROCESS**

Tier IV

Alternative educational environment.

Tier III

Administrator conference with student and makes parent contact regarding teacher/student responsibilities. Additional disciplinary measures as necessary including but not limited to: removal from classroom, suspension, law enforcement referral, expulsion.

Tier II

Teacher conference with student and makes parent contact regarding teacher/student responsibilities. Student is referred to the school counselor.

Tier I

Teacher conference with student as needed regarding teacher/student responsibilities. IPC with school counselor.

TEACHER RESPONSIBILITIES

1. Work each day to the best of my ability
2. Help students grow academically, personally, socially
3. Create & maintain a safe learning environment for all students

STUDENT RESPONSIBILITIES

1. Work each day to the best of my ability
2. Respect myself, others, and property
3. Take responsibility for my learning, words, actions, and inactions