



NOSD PLANNER

SCHOOL YEAR 2009-2010

Thread: θ Literacy θ Learning θ Critical Thinking \times School Culture θ Authentic Work θ Community, Family, & School

PLAN:

Define the issue; assess
Current situation, analyze
causes

PLAN

Create a positive atmosphere that encourages thinking and continuation of learning for all so that students can demonstrate their full potential as good citizens.

DO:

Implement improvement
theory

DO

**Implement teacher and student responsibilities in each classroom
Create an active FOR (Friends of Rachel) Program
Schedule and hold a Rachel's Challenge II Program
Revise and implement 15 day attendance policy
Use our pyramid of interventions and documentation process**

STUDY:

Study the results; measure
progress toward accom-
plishing goals and/or results
(quantitative data)

STUDY

**Survey parents, students, and teachers each trimester regarding the school discipline and overall climate.
Identify the members of the FOR program and services provided.
Survey program participants about its impact.
Identify students reaching 10 day attendance policy and interventions.
Collect grade data and compare to the pyramid of interventions and documentation process.**

ACT:

Standardize improvement;
continue with successful plan
and continue the cycle, or
refine and continue the cycle

ACT

TBD

