



NOSD PLANNER

SCHOOL YEAR 2009-2010

θ Thread: θ Literacy X Learning θ Critical Thinking θ School Culture θ Authentic Work θ Community, Family, & School

PLAN:

Define the issue; assess Current situation, analyze causes

PLAN

Identify essential learning and create relevant opportunities to demonstrate learning so that students demonstrate essential learning through authentic work.

DO:

Implement improvement theory

DO

Expand course offerings

COWS: Curriculum on the wall for cross-curricular success

- Put the curriculum on the wall for a unit at a time.
- Supports cross-curricular projects.

Field trips

- All teachers should try to take their classes on several field trips per trimester / or bring in outside people / speakers / resources. Authentic learning cannot be taught from a textbook but rather must be experienced.

STUDY:

Study the results; measure progress toward accomplishing goals and/or results (quantitative data)

STUDY

Identify additional course offerings
Identify number of independent study courses and why
Identify the number of cross-curricular projects
Teacher and student(s) will apply learning from the field trip and be able to report to the principal

ACT:

Standardize improvement; continue with successful plan and continue the cycle, or refine and continue the cycle

ACT

